



EXECUTIVE DEGREE PROGRAMS

COLLEGE OF EXECUTIVE INTERDISCIPLINARY STUDIES

GENERAL GLOBAL OVED DEI SEMINARY & UNIVERSITY (GODSU) PROGRAM STRUCTURE

The Executive Interdisciplinary Studies Program offers extensive **nine-month** Earned Degrees: Associate | Bachelor | Masters | Doctorate

These programs are exclusively available to GODSU's finest alumni after the completion of the residency Chaplaincy Program to those possessing long-term career-based qualifications. Each student will require an orientation with the GODSU Academic and Signatories Committee: Examination Council Members, Student Council Members and Chancellor prior to application approval.

- **COURSE PREREQUISITES**
- **COURSE FORMAT/ INSTRUCTIONAL METHODS**
- **STUDENT LEARNING OBJECTIVES/ COURSE DESCRIPTIONS**
- **GODSU GRADING RUBRIC**
- **GODSU UNIVERSITY RESOURCES**

I. **COURSE PREREQUISITES:**

Based upon prior Career Requisite's and Selected Executive Degree Plan

II. **COURSE FORMAT/ INSTRUCTIONAL METHODS**

The Executive Interdisciplinary Studies encompass two major components the online training course platform and a required summarized course report for the graduate levels. Each course will be accessed using the GODSU Learning Management links forwarded by the **Global Oved Dei Course Registrars Office**.

- **Rules And Expectations:** In correspondence/communication students will be expected to: a) Be professional and respectful in correspondence b) Make reasonable requests of the instructor.

- **Behavioral Expectations:** All students are expected to behave in accordance with **GODSU** Students Rules and Codes. Any student who fails to comply with the professor may be dismissed or reprimanded. If necessary, referrals may also be made to the Student Conduct process for violations of the Student Conduct Code.
- **Academic Integrity :** **GODSU** purposes to prepares students towards excellence with quality education. **GODSU** has an obligation to embody and foster the values of honesty and integrity, while upholding the standards of honesty and integrity from all members of the academic community. All students are expected to know and adhere to the University's Honor Code and Policy

The policy covers:

- **Plagiarism** — intentionally or unintentionally representing the words or ideas of another person as your own; failure to properly cite references; manufacturing references.
- Working with another person when independent work is required.
- Submission of the same paper in more than one course without the specific permission of each instructor or professor.
- Submitting a paper written by another person or obtained from the Internet or social media resources.

Please contact your Program Lead first with any course related questions.

You are always welcome to reach out to the **Professional Development Team** if you need further assistance; include the information listed below when emailing the Team.

Course Title:


Student Full Name:

Cell Phone:

Email:

Reason for Submission:

III. STUDENT LEARNING OBJECTIVES / COURSE DESCRIPTIONS AND POLICIES



Start Your EDP Program	<ul style="list-style-type: none"> •Select Best Fit Program with your personal Goals and Desires in mind!
Online Course Material	<ul style="list-style-type: none"> •Access Course Material •Set Goals for self-paced studies •Take practice test to check knowledge
Written Assessment	<ul style="list-style-type: none"> •Begin 10 page written assessment to ascertain mastery of the course material

COURSE SYLLABUS / CURRICULUM

The student will report course status (email / text or phone call) to each Professor at least once per month. The professor will also contact the student’s on-site manager during the semester by phone or e-mail for Curriculum Review and to verify the student’s progress. The student will participate in guided self-paced studies in all the executive degree programs for a minimum of 70 - 110 (see grading rubric). At the end of each course students will submit a minimum 10-page written report summarizing curriculum contents.

PROGRAM FEES AND COSTS	<p>TBD ??? Is Payment Plan authorized ???</p> <p>Undergraduate Courses \$199 per (3) Semester Hour</p> <p>Graduate Course \$199 per (3) Semester Hour</p> <p>Doctoral \$70,000</p>
CONTRIBUTIONS:	<p>Nomination of Students (#)</p> <p>Monetary 10-page ???</p>

GODSU GRADING RUBRIC

<p>Grading Policy</p> <p>Grades will be calculated as follows:</p>	<p>Credit Hour Requirements</p> <p>Students will meet with council members and professors for weekly 1-hour meetings to discuss student’s progress. Students will work at least 2 hours off site each week on core and/or major courses, performing business development projects, recruiting students, research, and other roles.</p> <p>**Core courses are compulsory, while elective courses are selected.</p> <p>Core Courses: # of Courses / Credit Hours</p> <p>Elective Major Courses: # of Courses / Credit Hours</p> <p>Project Works: # of Courses / Credit Hours</p> <p>Digital Textbooks and Supplies</p> <p>Available in GODSU’s Media Library.</p>
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Grading Rubric

The following grading rubric will be used to assess students reports:

Assessment Background	Rating Scores			
2-5 Scores	5	4	3	2
<p>Choice and Defense of Topic for Thesis and Dissertation</p>	<p>Topic matches University Credits and Courses Hours.</p> <p>Defense reflects a clear understanding of Thesis and Dissertation.</p> <p>Demonstrate ability to complete within 9 – months.</p>	<p>Topic matches University Credits and Courses Hrs.</p> <p>Defense reflects a clear understanding of Thesis and Dissertation.</p> <p>Does not Demonstrate ability to complete within 9-months.</p>	<p>Topic matches University Credits and Courses Hours.</p> <p>Defense does not reflect a clear understanding of Thesis and Dissertation.</p> <p>Does not Demonstrate ability to complete within 9 – months.</p>	<p>Topic does not match University Credits and Course Hours.</p> <p>Defense does not reflect a clear understanding of Thesis and Dissertation.</p> <p>Does not Demonstrate ability to complete within 9 – months.</p>

Projects Capacity and Value Proposition	Correct Set up of Goal and Plan for more than 5 projects. Set a definite value proposition	Correct Set up of Goal with no Plan for more than 5 projects. Set a definite value proposition	Correct Set up of Goal with no Plan for more than 5 projects. No definite value proposition	In-Correct Set up of Goal with no Plan for more than 5 projects. No definite value proposition
Contributions and Nominations.	Exceeds the amounts of contributions (\$) and # of nominations	Meets the exact amounts of contributions (\$) and # of nominations	Less than the exact amounts of contributions (\$) and # of nominations	Too low in contributions (\$) and nominations (#)
Internship and Referrals	# of Interns +	Exact # of Interns	Less than the exact # of Interns	Too Low
Articles	Appropriate and detailed information is gathered from multiple and wide-ranging, research-based sources and exceeds the minimum # of 5 peer-reviewed sources.	Appropriate and detailed information is gathered from multiple sources research-based and meets the minimum # of 5 peer-reviewed sources.	Information is gathered from a limited number of sources, below minimum # of 5. Source material not totally appropriate for topic.	Information is gathered from a single source. Only a few primary articles are used. Source material not appropriate for topic.
Summary	Well organized, demonstrates logical sequencing and structure.	Well organized but demonstrates illogical sequencing or structure.	Weakly organized with no logical sequencing or structure.	No organization, sequencing, or structure.
Foundation	Detailed conclusions are reached from the evidence offered. Thesis well supported with background material	Conclusions are reached from the evidence offered. Thesis somewhat supported	There is some indication of conclusions from the evidence offered. Background material is	No conclusions are made from the evidence offered.

		with material.	vaguely presented	
Thesis and Dissertation	Thesis and dissertation statements were well formed, clearly stated, and answered completely through the literature review.	Thesis and dissertation statements were well-formed but not clearly stated. Some questions left unanswered through the literature review.	Thesis and dissertation statements were vague; questions left unanswered through the literature review.	Thesis and dissertation statements were not formed and are not apparent from the literature review.
References	Information is properly using APA standards cited and in Name-Year format.	Information is cited properly APA standards.	Information is cited but has errors.	Information is not cited or is cited incorrectly.
Presentation: Length	Adheres to page criteria.	Exceed or does not meet page criteria by ½ page or less.	Exceed or does not meet page criteria by ½ to 1 page.	Exceed or does not meet page criteria by more than 1 page.
Format	Font, spacing, and reference format are correct.	Font and spacing, font and reference format, or spacing and reference format are correct.	Font, spacing, or reference format is correct.	Font, spacing, and reference format are incorrect.
Grammar	There are no grammatical errors.	There are 1 or less grammatical errors.	There are 2 or less grammatical errors.	There are 3 or more grammatical errors.
Total Points				

REMARKS:

1. Students select the # of core and major courses that match with GODSU Credits and Course hours of your program.
2. Students choose Topic of Thesis and Dissertation of relevant industrial and societal needs.
3. GODSU Builds up Student's Knowledge and Skills to achieve set goals and quality education.
4. Students set the goals and outline the objectives of their programs.
5. Students can download their course syllabus from the website or LMS.
6. Students can use their course outline to set up schedules.
7. Students should do their homework and submit reports to their coach professor every week.

REQUIRED AND SUPPLEMENTARY RESOURCES MATERIALS

- GODSU ARTS, SCIENCES, & INTERDISCIPLINARY – FACULTIES
- GODSU FULL-TIME, PART-TIME, & SELF-PACED
- GODSU CHAIR & DIRECTOR HANDBOOK
- GODSU CURRICULUM REVIEW PROCESS
- GODSU PROGRAMS
- GODSU COURSES
- GODSU CURRICULUM COMMITTEE
- GODSU STUDENT ASSESSMENT
- GODSU INTERNSHIP & EMPLOYMENT
- GODSU LIBRARY

Miscellaneous Content that you may want to reintroduce to the documents.

Global Oved Dei University and Seminary

GODSU Credit: -

Semester Hour: -

Commencement Date: -

Completion Date: -

UNIVERSITY CURRICULUM COMMITTEE

GODSU CORE CURRICULUM

GODSU MAJOR CURRICULUM

GODSU MINOR CURRICULUM

GODSU SINGLE HONORS CURRICULUM

GODSU GENERAL SYLLABUS

GODSU COURSE GUIDELINES